

*Curriculum Vitae***Charles (Chad) Curtis Luke II**

PhD, LPC-MHSP, NCC

Associate Professor

Tennessee Tech University

Email: chadluke@yahoo.com Phone: 865-850-5771

1570 Bilbrey Park Drive, Cookeville, TN 38501

EDUCATION

- | | |
|--|----------|
| Ph.D., Counselor Education
<i>The University of Tennessee</i>
Concentrations: <i>Higher Education Administration and Educational Psychology</i> | Aug 2009 |
| Master of Arts in Counseling
Columbia International University- Columbia, SC | May 2001 |
| Bachelor of Arts in Psychology, cum laude
Columbia International University- Columbia, SC | May 1998 |

LICENSE/CERTIFICATION

- Licensed Professional Counselor/Mental Health Service Provider - Tennessee #1775 (10/26/2004)
-Approved Supervisor
- National Certified Counselor - NCC #210471 (1/17/2006)
- Approved Clinical Supervisor – CCE #1932 (3/27/2015)
- Master Addictions Counselor

SCHOLARSHIP***-Grants-***

Tennessee Tech University Faculty Research Grant (2018-2019). *Ethical Considerations for Counselors Integrating Neuroscience into Clinical Practice and Training. Funded \$3,000.*

Tennessee Board of Regents Think Tank on Productive Persistence Member (2015-16). *The TBR Academic Mindset: Asking the Right Questions for Student Success and Quality Teaching Initiative. Funded \$3,000.*

Hammond, M., **Luke, C.**, & Michael, T. (2015). *Effects of personality, career, and developmental*

factors on intent to return among at-risk & under-represented college students. Tennessee Board of Regents Grant - Cross collaboration between Tennessee Technological University and Tennessee State University. *Funded \$40,000.*

Zagumny, M., Michael, T., **Luke, C.**, & Dukewich, T. (2014). *Standardized simulated clients.* 2015 Quality Enhancement Plan Grant at Tennessee Technological University. *Funded \$1696.*

-Academic Books-

Luke, C. (2019, under contract). *Neuroscience for counselors and therapists: Integrating the sciences of mind and brain (2nd Ed.).* San Diego, CA: Cognella Academic Publishing.

Woodside, M., & **Luke, C.** (2019, In Press). *Empowering Practicum Counseling Students: A Developmental Guide.* San Diego, CA: Cognella Academic Publishing.

Luke, C. (2018). *Career focused counseling: Integrating theory, research and neuroscience.* San Diego, CA: Cognella Academic Publishing.

Luke, C. (2016). *Neuroscience for counselors and therapists: Integrating the sciences of mind and brain.* Thousand Oaks, CA: SAGE.

**-Refereed Publications-
National and International**

Luke, C., Redekop, F., & Jones, L. K. (2018). Addiction, Stress, and Relational Disorder: A Neuro-Informed Approach to Intervention. *Journal of Mental Health Counseling, 40(2)*, 172-186. doi.org/10.17744/mehc.40.2.06

Luke, C., & Diambra, J. F. (2017). Identity integration via career development issues: Counseling college sophomores from moros to sophos. *Education, 138(1)*, 363-370.

Luke, C. (2017). Learner-centered counseling theory: An innovative perspective. *Journal of Creativity in Mental Health, 12(3)* 305-319.

Redekop, F., **Luke, C.**, & Malone, F. (2017). From the Couch to the Chair: Applying Psychoanalytic Theory and Practice in Counseling. *Journal of Counseling & Development, 95(1)*, 100-109.

Hammond, M. S., Michael, T., & **Luke, C.** (2017). Validating a measure of stages of change in career development. *International Journal for Educational and Vocational Guidance, 17(1)*, 39-59.

Luke, C. & Redekop, F. (2016). Supervision of co-occurring career and mental health concerns:

Application of an integrated approach. *Career Planning and Adult Development Journal*, 32(1) 130-140.

Michael, T. & **Luke, C.** (2016). Utilizing a translational model to teach the neuroscience of play therapy. *International Journal of Play Therapy*, 25(1) 45-52.

Luke, C., Redekop, F., & Burgin, C. (2015). Psychological factors in community college student retention. *Community College Journal of Research and Practice*, 39(3), 222-234.

Luke, C., Diambra, J. F., & Gibbons, M. (2014). An exploration of complimentary factors in career and student development in the liberal arts. *College Student Journal*, 48(2), 209-220.

-Additional Publications-

Luke, C., & Redekop, F. (June, 2016). Integrating neuroscience into counselor education: Nine key considerations. *Counseling Today*.

-Book Chapters-

Luke, C., & Budeska, Z. (In Press). Review of the Self-Directed Search. In K. B. Stoltz and S. R. Barclay's *A Comprehensive Guide to Career Assessment* (7th Ed.). Broken Arrow, OK: National Career Development Association.

Luke, C. (2017). Neuro-informed group work. In T. Field, L. Jones, & L. Russell-Chapin (Eds.), *Neurocounseling: Brain-Based Clinical Approaches*. pp. 181-194. Alexandria, VA: American Counseling Association.

Luke, C. (2017). Neuro-informed career development. In T. Field, L. Jones, & L. Russell-Chapin (Eds.), *Neurocounseling: Brain-Based Clinical Approaches*, pp. 195-212. Alexandria, VA: American Counseling Association.

Michael, T. & **Luke, C.** (2016). 10 career interventions for veterans. In Wendy Killam, Suzanne Degges-White, & Becky Michel (Eds.), *Career Counseling Interventions: Practice with Diverse Clients*. New York: Springer Publishing Company.

Killam, W. K., Weber, B., Michael, T. & **Luke, C.** (2016). Veterans. In Wendy Killam, Suzanne Degges-White, & Becky Michel (Eds.), *Career Counseling Interventions: Practice with Diverse Clients*. New York: Springer Publishing Company.

Luke, C., & Redekop, F. (2014b). Behavioral Approaches. In E. Ginter, L. Gerstein, & G. Roysircar, (Eds.), *Theories and Applications of Counseling and Psychotherapy: Relevance Across Cultures and Settings*. Thousand Oaks, CA: Sage.

Redekop, F. & **Luke**, C. (2014). Career development and career theory for two-year and community colleges. In Eliason, G. T., Eliason, T., Samide, J. L., and Patrick, J. (Eds.). *Career counseling across the lifespan: Community, school, and higher education*. Information Age Publishing, Inc: Charlotte, NC.

Luke, C. & Redekop, F. (2014). Gottfredson's theory of career circumscription and compromise. In Eliason, G. T., Eliason, T., Samide, J. L., and Patrick, J. (Eds.). *Career counseling across the lifespan: Community, school, and higher education*. Information Age Publishing, Inc: Charlotte, NC.

Luke, C., & Redekop, F. (2011). Vocation landscape. In Lara, T., Pope, M., & Minor, C. (Eds.) *Experiential activities for teaching career counseling classes and for facilitating career groups: Volume 3*. Broken Arrow, OK: National Career Development Association.

Redekop, F. & **Luke**, C. (2011). Career development in community college. In Samide, J. L., Eliason, G. T., and Patrick, J. (Eds.). *Career Development in Higher Education*. Information Age Publishing, Inc: Charlotte, NC.

-Manuscripts in Progress-

Luke, C., Redekop, F., & Moralejo, J. (Revise and Resubmit). From Microaggressions to Neural-Aggressions: A Neuro-Informed Counseling Perspective. *Journal of Multicultural Counseling and Development*.

Luke, C., Miller, R., & McAuliffe, G. (Under Review). The Neuroscience Basis for Humanistic Counseling.

Luke, C. (Under Review). *Response to Wilkinson: A Neuro-Informed Humanistic Perspective*. Journal of Humanistic Counseling.

Field, T., Jones, L. K., **Luke**, C., & Beeson, E. (in progress). First large-scale national survey of the integration of neuroscience into counseling.

-Book/Manuscript Reviews-

C. Luke. Book Proposal Review (2017). Slattery, J. M. & Park, C. L. *Empathic Counseling* (2nd. ed.). American Psychological Association.

C. Luke. Book Proposal Review (2016): Capuzzi & Stauffer. *Career counseling: Foundations, perspectives, and application* (3rd Ed.). New York, NY: Routledge.

- C. Luke.** Book Review: Sangganjanavanich, V. F., & Reynolds, C. (2014). Introduction to Professional Counseling. Thousand Oaks, CA: SAGE.
- C. Luke.** Book Review: Sommers-Flanagan, J. S., & Sommers-Flannagan, R. (2014). Clinical Interviewing (4th Ed.). Hoboken, NJ: Wiley.
- C. Luke.** Book Review: Nystul, M. (2013). Introduction to Counseling: And Art and Science Approach (5th ed.). Thousand Oaks, CA: SAGE.
- C. Luke.** Book Review: Paul J. Hartung, Linda M. Subich (Eds.) (2011). Developing Self in Work and Career: Concepts, Cases, and Contexts. American Psychological Association.
- C. Luke.** Book Review: Whitefield, E. A., Feller, R. W., & Wood, C. (2009). A counselor's guide to career assessment instruments (5th Ed.) Broken Arrow, OK: National Career Development Association.
- C. Luke,** (2011). Position Paper for the American College Counseling Association: Role of college counseling in student retention.

ACADEME EXPERIENCE

Tennessee Tech University, Cookeville, TN

August 2011 - Present

Associate Professor

August 2016 - Present

Assistant Professor, Department of Counseling and Psychology

TEACHING

Courses Taught

- | | | |
|-------------|-----------------------------------|--------------------------|
| • COUN6410 | Career Counseling** | FA 2015-Present |
| • COUN 7300 | Neuroscience for Counselors** | SP 2013, 2015-Present |
| • COUN 6380 | Multicultural Counseling* | SU 2012-Present |
| • COUN 6800 | Counseling Practicum | FA, SP, SU, 2011-Present |
| • COUN 6360 | Counseling Theories* | FA, SP 2012-Present |
| • COUN 6362 | Counseling Techniques | FA, SP 2012-2014 |
| • COUN 6821 | Internship in C-MHC | FA, SP 2012-Present |
| • COUN 6300 | Ethics and Legal Issues | FA 2011; SP 2012 |
| • COUN 6360 | Group Counseling* | FA 2011-Present |
| • PSY 3200 | Dev. Psych. (undgrd) | SP 2012 |
| • HON 4013 | Neuropsych. of Int. Rel. (undgrd) | SP 2015 |

***Also taught in hybrid format**

****Also taught in 100% online format**

Teaching evaluations (IDEA) are consistently among or above the mean scores for national, university and department evaluations

SERVICE

- Associate Editor, Journal of Mental Health Counseling July 2018-
- Adviser, Tau Tau Upsilon, CSI SP 2017 – Present
- Reviewer, Special Section of AMHCA Journal on Neuro FA 2016 – Present
- Outstanding Faculty Award Committee Member SP 2016 – Present
- ADA Advisory Committee FA 2016 – Present
- CAEP Reaccreditation Sub-Committee Member SP 2016 – Present
- Practicum & Internship Coordinator SU 2015 – Present
- Associate Editor, Career Convergence SU 2014 – SU 2016
- ACES-NCDA Career Commission Member FA 2011 – Present
- University Research Advisory Committee (TTU) FA 2014 – Present
- Outstanding Faculty Award Committee Member FA 2015 - Present
- CACREP Liaison FA 2011 – Present
- CACREP Coordinator FA 2011 – FA 2014
- Advise graduate student in MHC Program FA 2011 – Present
- Coordinator of CACREP review committee FA 2011 – SP 2012
- Adviser to EDPY Graduate Student Association SP 2012 – Present
- Coordinator, Mental Health Counseling Program FA 2011 – SP 2012
- Co-Coordinator, Mental Health Counseling Program FA 2012 – SP 2015
- Clinical Consultant to Ten Broeck TN Psychiatric Hospital SP 2012 – Present
Workshops, Supervision, Consultation

La Salle University, Philadelphia, PA,

2011

Adjunct Faculty

- PCC 612 *Group Process* SP 2011
- PCC 644 *Career Counseling* SU 2011

Maryville College, Maryville, TN

2008-2009

Adjunct Faculty

- *Psychology of Adolescence*
- *Perspectives on the Individual* –first-year experience course (FYE)
- *Career Development and Life Planning* – Designed and taught experiential course

University of Tennessee, Knoxville, TN

2006-2007

Graduate Teaching Assistant

- *Exploring Majors and Careers* – Facilitated experiential learning activities according to course objectives
- *Mental Health Counseling Practicum* – Supervised master level counseling students, facilitated group interactions, advised students in linking practical experiences to career goals

AWARDS/RECOGNITION

- Outstanding Faculty Award in Teaching, 2016-17 Academic Year. Selected from 800 nominations.
- College of Education Research Award, 2016-17
- 2012 Fellow, Emerging Leaders for the Southern Association of Counselor Education and Supervision – awarded to counselor educators who demonstrate excellent leadership potential in the field.

MEMBERSHIPS

Current

- Chi Sigma Iota
- American Counseling Association
- National Board of Certified Counselors
- National Career Development Association
- Association for Counselor Education and Supervision
- Tennessee Association for Counselor Education and Supervision
- Southern Association for Counselor Education and Supervision
- Tennessee Licensed Professional Counselor Association

PRESENTATIONS

Invited

Luke, C. Invited keynote speaker at Argosy University's Supervision Summit. March 7, 2018, Nashville, TN.

Luke, C. Invited keynote for the Upsilon Tau Chapter of the University of Tennessee's Chi Sigma Iota Honors Society Initiation Ceremony. February 9, 2018, Knoxville, TN.

Luke, C. Neuro-Informed Counseling and Supervision: Ethical & Multicultural Implications. Invited presenter for the Chi Sigma Iota Honors Society at the University of Tennessee. February 9, 2018, Knoxville, TN.

Luke, C. (2016, October). Academic Mindsets: Considerations for a Multicultural Context. Tennessee Board of Regents Biennial Diversity Conference, Murfreesboro, TN.

Luke, C. (2016, February). Academic Mindsets Chief Academic Officers Summit. Tennessee Board of Regents, Murfreesboro, TN.

Luke, C. (2015, October). Academic Mindsets Faculty Summit. Tennessee Board of Regents, Murfreesboro, TN.

Luke, C. (2015, October). *This is your Brain...in Counseling: Neuroscience for Addictions Treatment*. Tennessee Licensed Professional Counselors Association-Regional Meeting.

Luke, C. (2015, August). *Crises on Campus: Suicidal Ideation and Sexual Assault*. Tennessee Tech University Honors Program.

Luke, C. (2014, July). *Neuroscience of addiction –group treatment*. Ten Broeck TN, Cookeville, TN.

Luke, C. (2014, December). *Integrating neuroscience into group treatment of addiction*. Plateau Mental Health (VBHS), Cookeville, TN.

Luke, C. (2016, January). How To Integrate Neuroscience Into Counseling Without Going Out Of Your Mind! Invited keynote at the Annual Meeting of the Idaho Counseling Association (ICA), Boise, ID.

Luke, C. (2016, January). Addiction as Relational Trauma: Neuroscience in Counseling Practice. Invited presenter at the Annual Meeting of the Idaho Counseling Association (ICA), Boise, ID.

Luke, C. (2016, January). From Micro-Aggressions to Neural-Aggressions: Implicit Bias and Counseling. Invited keynote at the Annual Meeting of the Idaho Counseling Association (ICA), Boise, ID.

-2018-

Luke, C. (2018, May). Neuroscience-Informed Career-Focused Counseling: Ethical Considerations. Paper presented at the annual meeting of the Tennessee Licensed Professional Counselor Conference in Murfreesboro, TN.

-2017-

Miller, R., & **Luke, C.** (2017, October). Neuro-Informed Counseling: Ethical Incorporation across the CACREP Curriculum ACES 2017. Paper Presented at the Biennial Meeting of the Association for Counselor Education and Supervision in Chicago, IL.

Luke, C. (2017, September). Addiction as a Relational Disorder: A Neuro-Informed Treatment Perspective. Webinar – National Association of Alcohol and Drug Addictions Counselors.

Luke, C. (2017, June). Neuro-Informed Career-Focused Counseling: Ethical Implications. Paper presented at the Annual Meeting of the National Career Development Associations' Global Conference in Orlando, FL.

Luke, C. (2017, February). Neuro-Informed Counseling: Implications for Counseling. Invited keynote at the Annual Meeting of the Smokey Mountain Counseling Association (SMCA) Conference in Jefferson City, TN.

-2016-

Luke, C. (2016, October). Addiction as Relational Trauma: Neuroscience in Counseling Practice. Paper presented at the Biennial Meeting of the Southern Association of Counselor Education and Supervision (SACES) Conference in New Orleans, LA.

Luke, C. (2016, October). Using Metaphors to Teach the Neuroscience of Play Therapy. Paper presented at the Biennial Meeting of the Southern Association of Counselor Education and Supervision (SACES) Conference in New Orleans, LA.

Michael, T. & **Luke, C.** (2016, October). Utilizing a Translational Model To Teach The Neuroscience Of Play Therapy. Paper accepted at the Annual Meeting of the International Association of Play Therapy Conference, Louisville, KY.

Luke, C. (2016, April). From Micro-Aggressions to Neural-Aggressions: Client Advocacy at the Cellular Level. Paper presented at the Annual Meeting of the Tennessee Licensed Professional Counselors Association (TLPCA) Conference, Nashville, TN

-2015-

Luke, C. (2015, November). Neuroscience for School Counselors? Practical Considerations. Paper presented at the Annual Meeting of the Tennessee Counseling Association (TCA), Murfreesboro, TN.

Luke, C. (2015, October). Invited Speaker. Addiction as Relational Trauma: Neuroscience in Counseling Practice. Meeting of the Tennessee Licensed Professional Counselor Association – Middle TN Region, Nashville, TN.

Luke, C. (2015, October). From micro-aggressions to neural-aggressions: Culturally relevant counselor education at the cellular level. Paper presented at the Biannual Meeting of the Association for Counselor Education and Supervision (ACES), Philadelphia, PA.

Luke, C. (2015, October). Neuroscience in counselor education and supervision: An expert panel discusses integration and application. Paper presented at the Biannual Meeting of the Association for Counselor Education and Supervision (ACES), Philadelphia, PA.

Luke, C. (2015, November). Neuroscience for school counselors: Practical considerations. Paper presented at the Annual Meeting of the Tennessee Counseling Association, Murfreesboro, TN.

Luke, C., Grant, A., Crouse, L., & Ivey, E. (2015, November). Career-focused counseling: Case-based considerations for school and community counselors. Paper presented at the Annual Meeting of the Tennessee Counseling Association, Murfreesboro, TN.

Luke, C. (2015, March). How to integrate neuroscience into counseling without going out of your mind. Paper presented at the Annual Conference and Exposition of the American Counseling Association (ACA), Orlando, FL.

-2014-

- Luke, C., Hartwig, M., Redekop, F., & Michael, T.** (2014, October). Cognitive complexity in counselor education: Assessing dispositions and training cognitive skills. Paper presented at the Biannual Meeting of the Southern Association for Counselor Education and Supervision (SACES), Birmingham, AL.
- Luke, C.** (2014, October). Advocacy at the neural level: Integrating neuroscience into counselor education. Paper presented at the Biannual Meeting of the Southern Association for Counselor Education and Supervision (SACES), Birmingham, AL.
- Luke, C.** (2014, May). Using career theory to counseling clients and promote social justice. Paper presented at the Annual Conference of the Tennessee Licensed Professional Counselor Association, Nashville, TN.
- Luke, C.** (2014, April). ACT With Your Brain: Integrating Behaviorism with Neuroscience. Paper presented at the Annual Conference of the Tennessee Licensed Professional Counselors Association (TLPCA), Nashville, TN.

-2013-

- Luke, C., & Sattler, D.** (2013, November). Five things every school and agency counseling should know about neuroscience, drugs, and group treatment. Paper presented at the Annual Conference of the Tennessee Counseling Association (TCA), Murfreesboro, TN.
- Luke, C.** (2013, April) Five neuroscience metaphors for mindful, ethical counseling practice. Paper presented at the Annual Conference of the Tennessee Licensed Professional Counselors Association (TLPCA), Nashville, TN,.
- Luke, C., Judd, E., & Ivey, E.** (2013, April). How to act in counseling: a mindful approach for healing clients and preserving helpers". Paper presented at the Annual Conference of the Tennessee Licensed Professional Counselors Association (TLPCA), Nashville, TN.
- Luke, C., & Redekop, F.** (2013, March). Critical thinking skills in counseling: using counseling analogs to assess and train counselors. Paper presented at the Annual Conference and Exposition of the American Counseling Association (ACA), Cincinnati, OH.
- Diambra, J., & **Luke, C.** (2013, April). Light-up your counseling with groups: benefits and therapeutic factors. Paper presented at the Annual Conference of the Smokey Mountain Counseling Association, Dandridge, TN.

-2012-

- Luke, C., & Diambra, J.** (2012, November). The 10 dynamics in group work that are often forgotten:

Factors that hurt; factors that heal. Paper presented at the Annual Conference of the Tennessee Counseling Association, Nashville, TN.

Luke, C. (2012, September). Measuring critical thinking skills of counseling students. Paper presented at the Biannual Meeting of the Association for Counselor Education and Supervision, Savannah, GA.

Luke, C., & Redekop, F. (2012, September). New Master's Degree Counselors' Experience of the Counseling Field: A Phenomenological Perspective OR 'They told me how to be a counselor. Therefore, I should be a Counselor'. Paper presented at the Biannual Meeting of the Association for Counselor Education and Supervision, Savannah, GA, September, 2012.

Luke, C. (2012, October). Evidenced-based counseling interventions for working with children and adolescents. Invited to present at the 1st Annual Conference of the Cumberland (TN) Counseling Association, Cookeville, TN, October, 2012.

-2011-

Luke, C. (2011, November). Counseling adolescents: lessons learned. Keynote speaker at the Meeting of the Cumberland Counseling Association, Cookeville, TN,.

-2010-

Luke, C., & Redekop, F. (2010, October). Using career theory in counseling community college students for success". Paper presented at the Annual Conference of the American College Counseling Association (ACCA), St. Louis, MO.

Luke, C., & Redekop, F. (2010, March). Counseling adolescents and college students in perceived ability, responsibility, adaptability and accountability. Paper presented at the Annual Conference of the American Counseling Association, Pittsburgh, PA.

-2008-

Luke, C. (2008, November). Retaining Sophomores in the Freshman Year: Results of a Study of Sophomore Decision-Making and a Model for Intervention. Paper presented at the 14th Annual National Conference for Students in Transition, Columbia, SC.

Luke, C. (2008, October). Painting a New Picture of Career Development, both Personally and Professionally. Paper presented at the annual Meeting of the Smokey Mountain Counseling Association. Knoxville, TN.

-2007-

Luke, C. (2007, October). The Precursor to a Just Society: Change Begins with Self. Poster presented at the Biannual Meeting of the Association for Counselor Education and Supervision. Columbus, OH.

PROFESSIONAL/CLINICAL EXPERIENCE

Clinical Supervisor *Current*

- *Provide licensure supervision for TN LPC-MHSP credential*

Group Therapist and Clinical Consultant *for Ten Broeck Mental Health Services* *Current*

- Facilitate group therapy in IOP, PHP, and IP settings, along with conducting psychosocial assessments.

Lehigh Carbon Community College, Schnecksville, PA

July 2009 – July 2011

Associate Dean for Student Success

Management:

- Supervised and led 25+ professional staff in project management and service delivery
- Oversaw budget management in excess of \$1 Million

Vision:

- Established framework for the first First-Year Experience Program on campus, including Orientation, First-Year Seminar, peer mentoring, major and career exploration
- Initiated early intervention program utilizing College counselors and advisors

Strategic:

- Created a web presence for Counseling Services, including web resources
- Coordinated the Student Assessment and Response Team, which monitors student well-being and provides or recommends services to support students in need

Interim Director of Admissions

Spring 2011

Maryville College, Maryville, TN

Director of Center for Calling and Career

Jun 2007 – May 2009

Management:

- Supervised 3 full-time staff, 2 student workers, and master's level intern
- Managed daily operating budget, including reduction in overhead and increase in external funding

Initiative:

- Developed first comprehensive program evaluation and outcomes study
- Promoted to Director of the Center after 6 months of employment

Relationship building:

- Cultivated relationships with community businesses and organizations to provide internship and employment opportunities for students
- Recognized as a collaborator and innovator among academic division

Director of Discernment

Jan 2007 – May 2009

Intentional:

- Developed and delivered numerous workshops and presentations on career development in conjunction with academic affairs and student affairs divisions
- Initiated and co-authored campus's first comprehensive career development guide for students

Collaborative:

- Collaborated with faculty and student development personnel on student needs
- Established *Pathways* alumni-student mentor program

Practitioner:

- Counseled students and staff on issues related to career development
- Conducted research on campus to assess student development needs and effectiveness of career services

University of Tennessee, Knoxville, TN

Intern and Graduate Assistant in Career Services

Jan 2006 - Dec 2007

- Taught major and careers course to freshmen and provided career counseling

Graduate Assistant at Thornton Athlete Development Center

Jun 2005 - May 2006

- Provided mentoring, counseling and tutoring to men's basketball and baseball teams

Mental Health Counselor in Private Practice, Knoxville, TN

Mar 2004 to Dec 2006

Sole Proprietor

- Expertise in treatment of adolescent and family related issues, such as anxiety, depression, attention issues, social stressors related to divorce, school difficulties, parenting, abuse/neglect, financial hardships/poverty

Helen Ross McNabb- A community mental health system, Knoxville, TN

Intake Clinician

May 2004 to May 2005

- Conducted comprehensive assessments of children, and adolescents ages 2-18
- Diagnosed mental disorders and social/familial dysfunction

Primary Therapist

July 2001 to May 2004

- Residential, Adolescent A&D Program
- Conducted group therapy 8-10 times per week to address issues developmental issues
- Conducted weekly individual sessions with all clients on caseload

Oliver Gospel Mission

Program Coordinator

Nov 1998 to Nov 2000

- Developed counseling and mentoring program for homeless men with substance addiction
- Conducted individual and group sessions