

# Re-thinking Marginalized Populations: Applying the Psychology of Working Framework to Appalachia

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# What are we looking at?

## Why does it matter?

- Wellness and Career Satisfaction
- Psychology of Working Theory (Duffy et al., 2016)
- Social Justice

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## Marginalized Populations

- ACA Code of Ethics (American Counseling Association [ACA] 2014)
- Appalachia

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## Relevance as a ....

- Counselor
  - Supervisor
  - Educator
  - Student
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# Definitions

## Career Efficacy, Work Volition, & Psychology of Working Theory (PWT)

### **CAREER EFFICACY (TAYLOR & BETZ, 1983)**

- The belief regarding the ability to complete career related tasks and make career decisions
- Competency and belief in decision making related to career increases self-determination and intrinsic motivation

### **WORK VOLITION (BLUSTEIN, 2006)**

- The perception of freedom in work choice
- Provides autonomy which may be necessary in seeking work that provides intrinsically motivating tasks
- Perception of constraints may impede the ability to pursue personally meaningful work

### **PSYCHOLOGY OF WORKING THEORY (DUFFY, ET AL., 2012)**

- Social class and discrimination indirectly relate to access to decent work through work volition-->role of individual psychological resources in managing contextual challenges

# What is Psychology of Working Theory?

CONCEPTUALIZATION	DEFINITION	CONSIDERATIONS
<p>Marginalized groups are categorized as disadvantaged, both economically and in the social-capital they hold. One manifestation of marginalization is evident in the career paths that are available and pursued by members of marginalized populations.</p> <p>PWT emerged to consider both personal and social factors, as well as contextual constraints impacting people from marginalized groups impacting career choices.</p>	<p>What is work?</p> <ul style="list-style-type: none"><li>• a means for survival and power, a path for social connection, and a means for self-determination (finding work that fulfills interests and values)</li></ul> <p>What is PWT?</p> <ul style="list-style-type: none"><li>• “non-traditional” career theory. The theory was developed, in part, to explain career choice, career satisfaction and career acquisition from a perspective that included marginalized persons.</li></ul>	<p>PWT places social and economic constraints at the forefront of the theory</p> <p>It explores social and economic context in addition to the individual characteristics of work volition and career adaptability to understand work, career choices, and the ability to find decent work.</p>

(Duffy, et al., 2012)

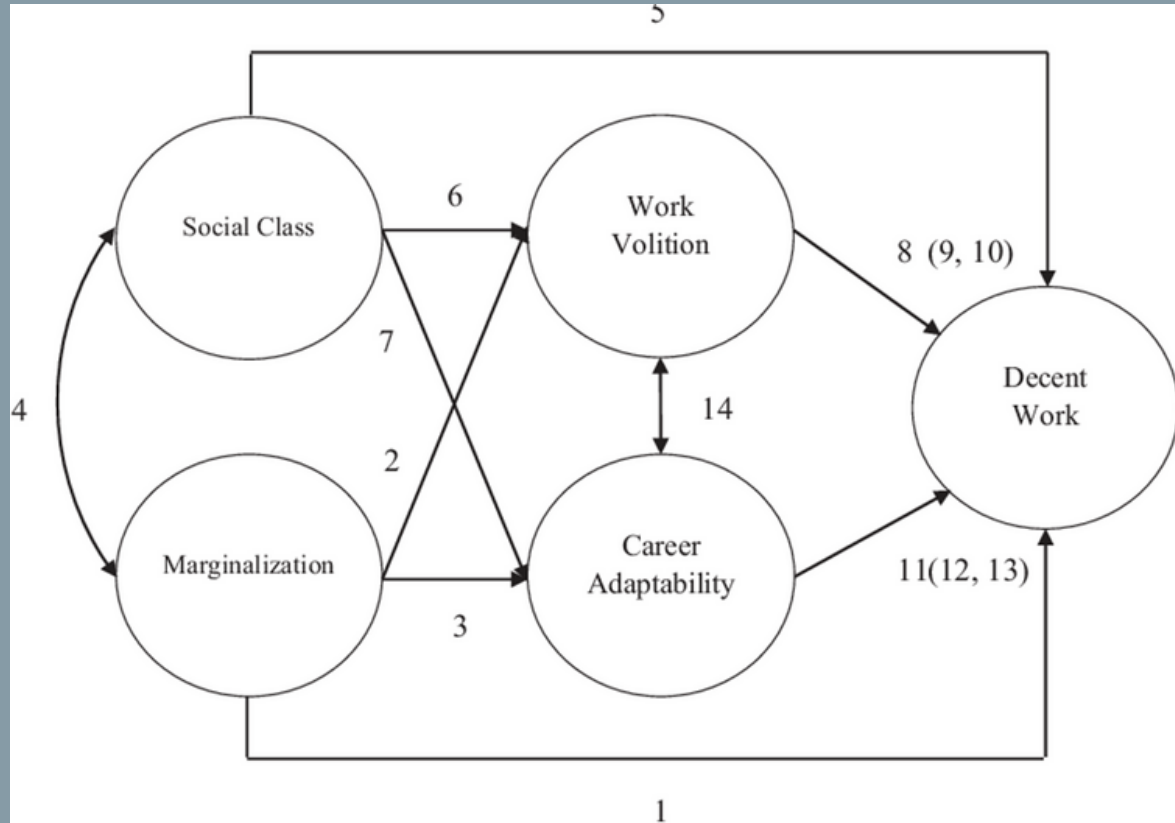


# The Purposeful Career: Decent Work

THE CRITICAL NATURE OF  
CONTEXT & IT'S IMPACT ON  
MEANING

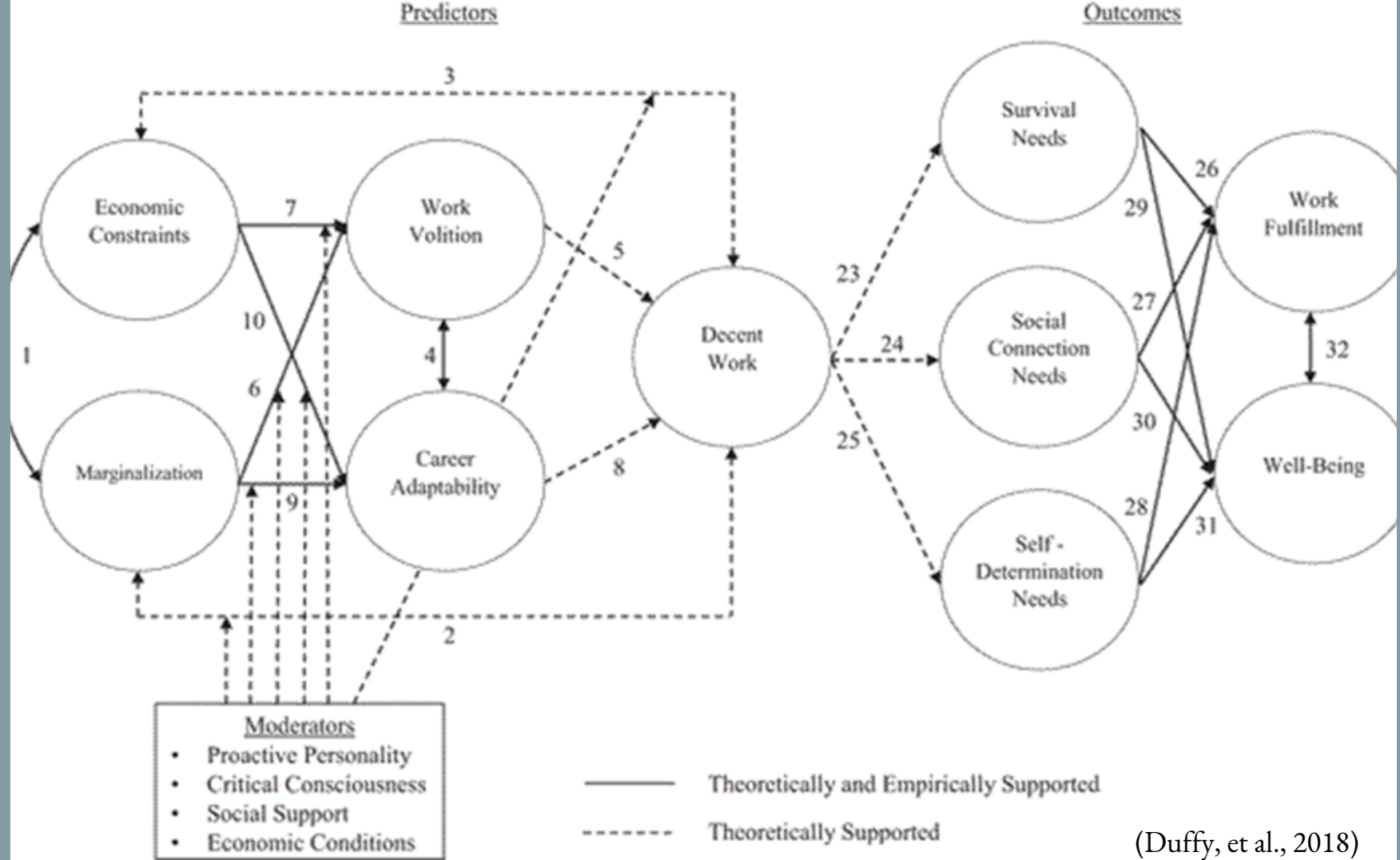
## DECENT WORK IS DEFINED THROUGH FIVE CHARACTERISTICS:

- PHYSICAL & INTERPERSONAL SAFETY
- HOURS W/ FREE & REST TIME
- ORGANIZATIONAL VALUES THAT ALIGN WITH THE INDIVIDUAL'S VALUES
- ADEQUATE COMPENSATION
- ACCESS TO HEALTHCARE

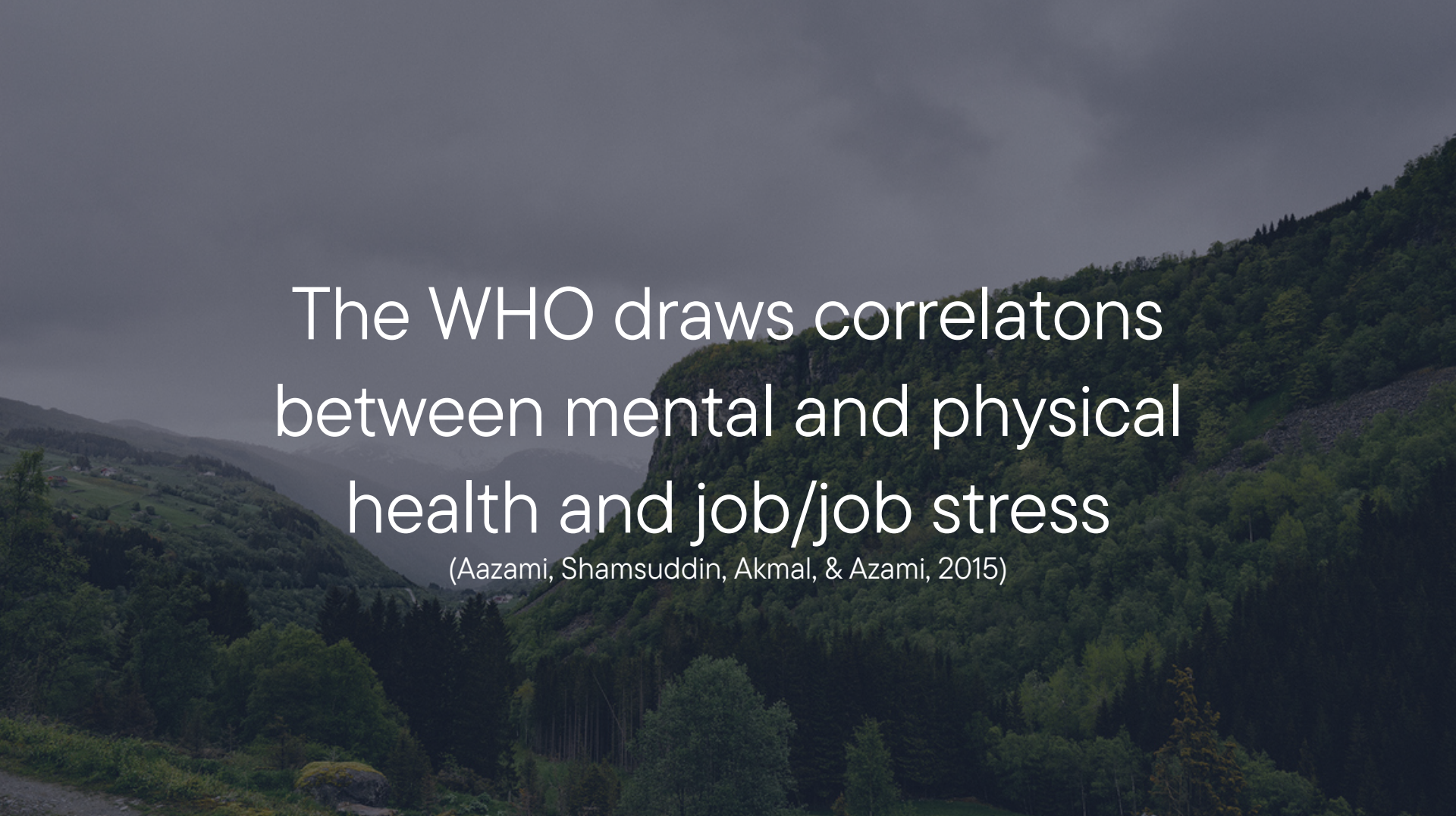


(Duffy, et al., 2016)

# How Decent Work Meets Needs



(Duffy, et al., 2018)



# The WHO draws correlations between mental and physical health and job/job stress

(Aazami, Shamsuddin, Akmal, & Azami, 2015)

# Wellness in Career & Life

- 01** WELLNESS
- Whole-Person, Strength-Based Approach to Mental Health & Wellbeing
- Multifaceted with eight dimensions of Wellness
  - Personally Defined
  - Active Collaboration
  - Recognizes Strengths
  - Increases Quality of Life, Healthy Habits, & Personal Control (Kobrin, n.d.)

- 02** MEETING NEEDS THROUGH CAREER
- Balance
  - Identity
  - Positive self-view
  - Values
- (Allen, Autin, & Duffy, 2016)

- 03** CAREER SATISFACTION CAN LEAD TO LIFE SATISFACTION
- Working in alignment with values --> positive self-view
- Balance in career & life --> work satisfaction
- Work satisfaction--> identity --> positive self-view
- (Allen, Autin, & Duffy, 2016)





# Professional Success & Cultural Factors

BLUSTEIN ET AL., 2008

Low work volition has been illustrated to be directly related to discrimination and factors such as **SES, gender, race, ethnicity, and disability status**

AUTIN ET AL. 2017

Research investigating undergraduate students illustrated the relationship and influence that **social status has on work volition and career adaptability**

LIU ET AL., 2004

Subjective social class may be an indicator of marginalization, **self-perception is important**

DUFFY ET AL. 2016B

Research also illustrated **a lack of access to resources as a predictor of work volition**

# CLIENT ADVOCACY & SOCIAL JUSTICE



## Social Justice

- The perspective that everyone deserves equal economic, political, and social rights and opportunities
- Equity vs. Equality
  - Equality is the implementation of the same access to opportunity irrespective of status of identity
  - Equity recognizes that some, based on status and identity may require different supports to provide meaningful equality. (SAMHSA, 2023)

## Advocacy

- Type of activity that seeks to influence a social system or institution to facilitate change in order to meet unmet or unfair needs of a certain population or individual

(American Counseling Association [ACA] 2014).



# Marginalized Populations

## ACA Code of Ethics

The preamble outlines expectations of counselors:

- Honoring diversity and embracing a multicultural approach in support of the worth, dignity, potential, and uniqueness of people within their social and cultural contexts;
- Promoting social justice

Other sections outline the critical nature of multiculturalism including:

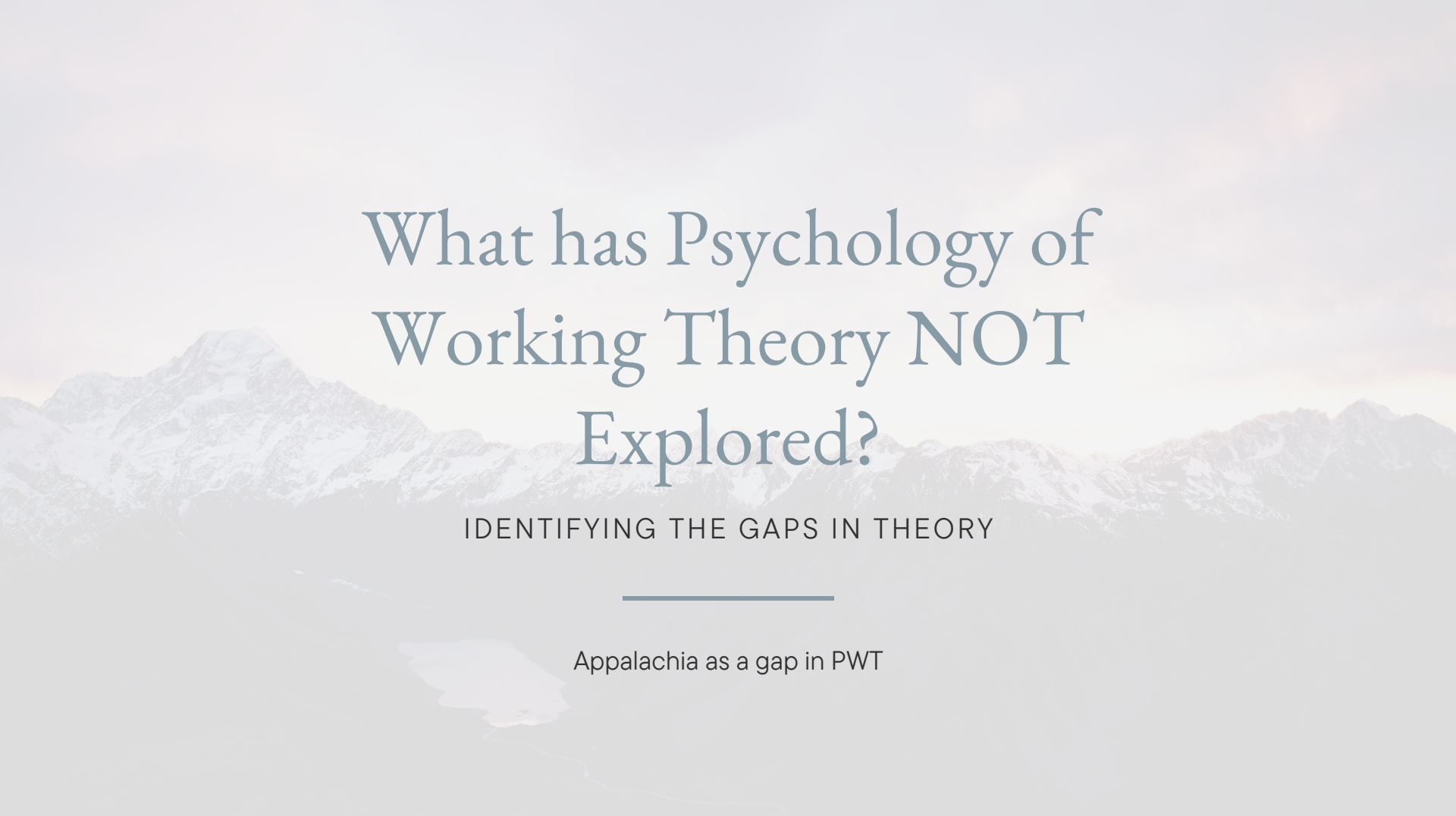
- A.2.c Developmental and Cultural Sensitivity, A.7.a Advocacy, C.5 Nondiscrimination, E.5.b Cultural Sensitivity, etc.

(American Counseling Association [ACA], 2014)

## RESPECTFUL Model

- Religion
- Economic status
- Sexual Identity
- Psychological Maturity
- Ethnic Identity
- Chronological Development
- Trauma History
- Family
- Unique Physical Characteristics
- Location of Residence & Language

(D'Andrea & Daniels, 1997, 2001)



# What has Psychology of Working Theory NOT Explored?

IDENTIFYING THE GAPS IN THEORY

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Appalachia as a gap in PWT



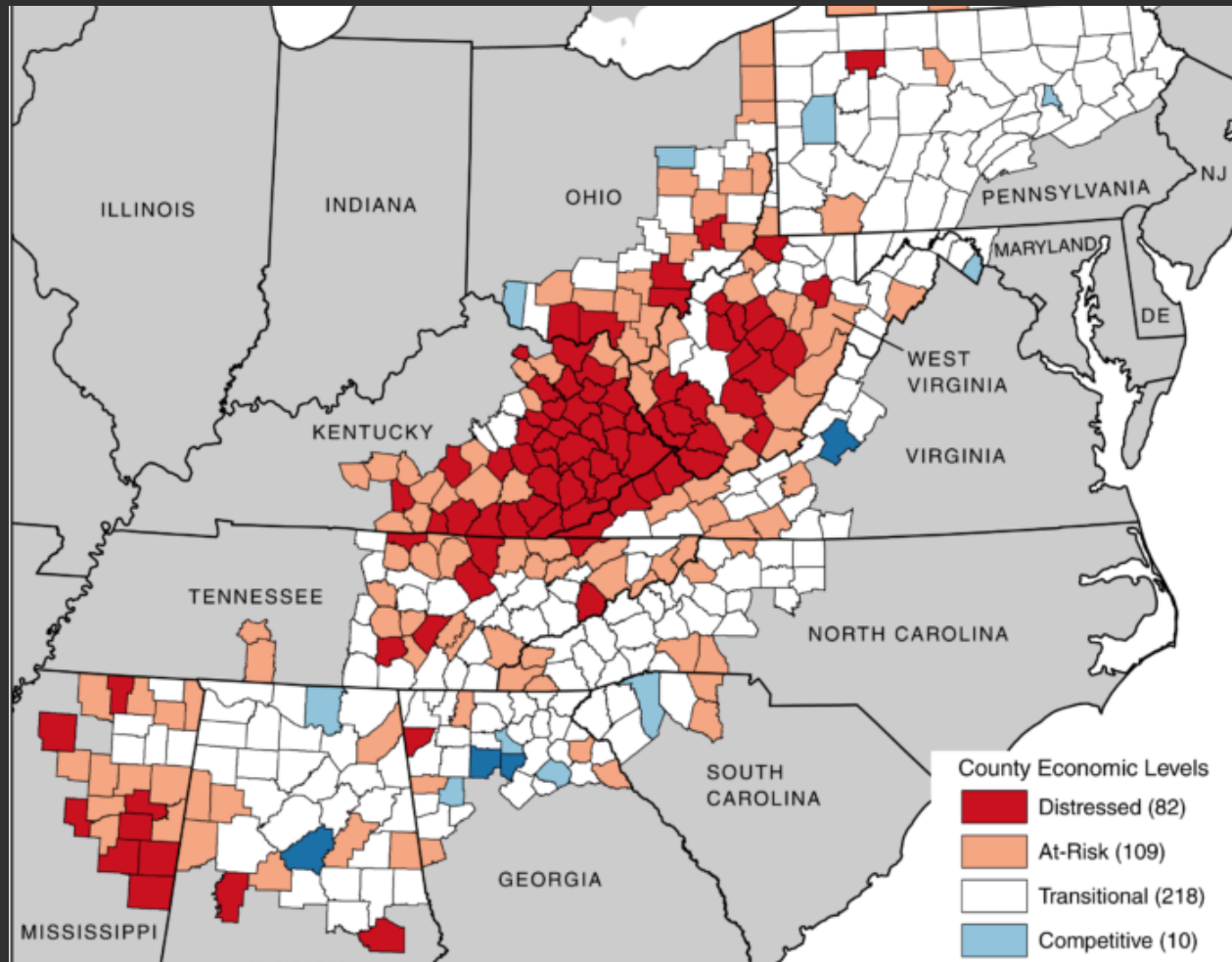


# What is Appalachia?

An economically depressed region in the mid-southern Eastern boarder of the United States spanning approximately 206,000 sq mi. with approximately 25 million inhabitants

(Martis, 2005; Appalachian Regional Commission, 2018; Pollard & Jacobsen, 2019; )

# The Appalachian Region



(Appalachian Regional Commission [ARC], 2023)

## ECONOMIC & FINANCIAL

- Coal mining industry has long been the main source of income
- Economic shifts -> coal mining isn't lucrative
- Less reliance on coal as an industry leads to economic challenges
- Jobs may be scarcer and may not provide financial security (Appalachian Regional Commission, 2018)

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## SOCIOLOGICAL & PSYCHOLOGICAL

- Food insecurity
- Substance abuse
- Limited access to medical and behavioral support
- Poverty
- Higher likelihood of violence
- Suicide (Smith, 2021)

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# How is Appalachia Underserved?

## PHYSICAL & EDUCATIONAL

- Traveling to work & school is often a necessity
- Longer transport times can lead to higher incidences of:
  - Truancy
  - Job loss
  - Poorer education quality (Scommengna, 2012)

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## REGIONAL HIERARCHY

Secondary discrimination exists within Appalachia- some regions may be more economically and politically depressed

(Pollard & Jacobsen 2019)



# Integration:

How can WE use PWT to  
serve the people of  
Appalachia?





# Moderating factors, help mitigate limitations of Appalachian People

01

## PROACTIVE PERSONALITY-

Individuals with a prototypical proactive personality are “relatively unconstrained by situational forces” and “identify opportunities and act on them, show initiative, take action, and persevere until meaningful change occurs” (Crant, 2000)

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02

## CRITICAL CONSCIOUSNESS

- The capacity to recognize and overcome sociopolitical barriers (Diemer & Blustein, 2006)
  - Theorized to be one “antidote” to oppression by serving as an internal resource to draw upon in coping with oppression and overcoming sociopolitical barriers (Watts et al., 1999)
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03

## SOCIAL SUPPORT

- Close relationships are linked to health and wellbeing across the various stages of life (Feeney & Collins, 2017)
- provision of psychological and material resources intended to benefit an individual’s ability to cope with stress (Choen, 2004 in Feeney & Collins, 2017)



# Future Research & Implications

## MOVING FORWARD

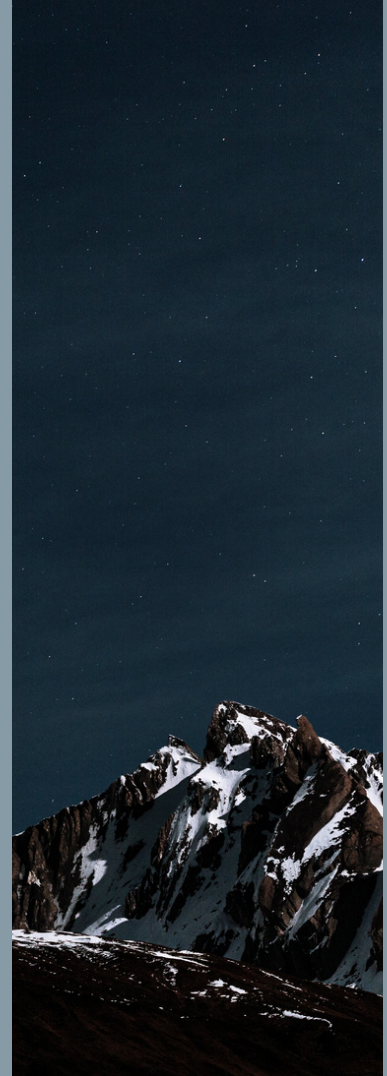
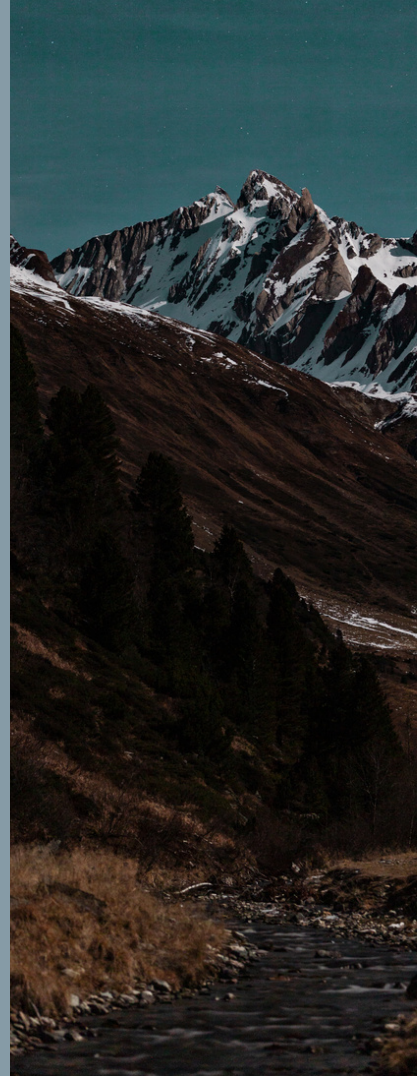
Only preliminary evidence into the application of PWT on Appalachia- much more is needed!

## USE OF ASSESSMENT

Duffy et al. (2019) created scales for assessment through the lens of PWT- utilization of these with Appalachia could lead to groundbreaking discovery

## COMPARISION STUDY

Comparison of career issues related to Appalachia by region within the context of PWT







# WHAT DOES THIS MEAN FOR YOU AS A:

**COUNSELOR?**

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**SUPERVISOR?**

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**EDUCATOR?**

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**STUDENT?**

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# Conclusion

- Career satisfaction is correlated with overall wellness & satisfaction in life
- Barriers to obtaining decent work means that there are not equal opportunities in career choice
- Counselors are ethically mandated to build multicultural competence (which includes poverty)
- PWT examines the numerous barriers that individual's must overcome to obtain decent work
- Appalachia is NOT covered in this theory, HOWEVER, this region could benefit from research and practice utilizing this theory to bridge the gaps and serve the underserved
- This information can inspire us moving forward in our professional relationships through...
- What else stood out? What is YOUR takeaway?





Thank you!

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