Working with Parents of Child and Teen Clients: A Partnering Approach

Learning objectives

Understanding the importance of involving parents in the therapeutic process

Recognize and overcome fear and avoidance that shows up in the therapist when working with parents

Identify 3 ways to build a connection and partnership with parents of child and teen clients

About Me

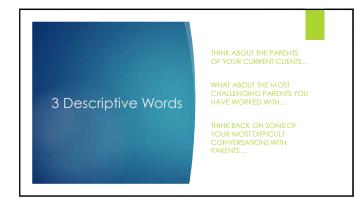
4 am a Licensed Professional Counselor-Supervisor-MHSP, Registered Play Therapist (awaiting supervisor status), EMDR Certified Therapist and EMDRIA approved Consultant in Training (CTJ), and TraumaPlay TM Certified Supervisor

parënts. - I am writing a Children's Book. - I am a small town, farm girl. - I am a basketball, baseball, softball, and - Cheer momt - I do not have a traditional family - Upbringing. - I am Very passionate about parent work.



Meet Porch Chicken





Common Themes:

I don't like to work with parents because...

- I don't like to work with parents because... > I feel pressured to meet THEIR goals. > It's intimidating. > I feel triggered when they... > They have unreasonable expectations. > It's overwhelming. > I don't like confrontation. > I will upset them...make them mad at me. > It's so frustrating.

Imposter Syndrome

I don't have children of my own.

I don't know what I'm doing.

l am young.

I don't know anything about parenting.

Parents are an Important part of the therapeutic process

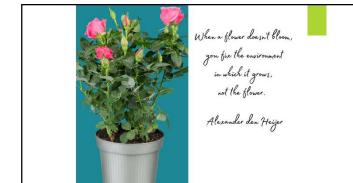






Children Co-regulation Communication Nurture Need Meeting Teens Co-regulation Active Listening Nurture Problem Solving





Setting the Stage for Parent Work

- Parent Only Intake Most Recommended
- Parent and Client: Dyadic, 50/50, 75/25
- How Do I Decide?



Child Therapy Work

- Psychoeducation
 Dyadic play therapy sessions:

 Teaching the parent tracking and reflecting
 How to be playful
 How to be thachild lead the play

 Lots of modeling by therapist
 Limit Setting
 Giving Directives
 Safe touch and playfulness
 Delighting in the child

Teen Therapy Work

- Psychoeducation
 Dyadic sessions with parent and teen
 Lots of focus on empathy building
 Reminding the parent what it is like to be a teen
 Regular check-ins with parent- make sure you know what is going on in the system
 ...While maintaining the confidentiality of the teen
 ALWAYS communicating with the teen around the purpose of parent sessions
 Competency Surges- help the teen gain the strength to communicate for themselves while you are their to support them

Parent Sessions

- Assess parent's own childhood history
 Attachment wounds
 What is it like to be the child of this parent?
 What is it like to be the parent of this child?
 How does the parent's history affect their ability to support their child?
 Construct and the set of the set of

- Child*
 Psychoeducation
 I on 1 parent coaching sessions
 Parent Supported Therapy- EMDR, Trauma Work

Family Sessions

- The focus of a family session is to develop and strengthen attachment.
 Assist the family in activities that increase their ability to delight in one another.
 Foster communication: listening skills
 Practice with your client and parent first as needed before engaging in a family session.
 # If goal is to protect the family system from further damage.
 I am teaching the family how to:
 bring the hard stories into the room
 hold each other's hard stories
 a dawit and take responsibility for mistakes they make
 co-regulate
 have fun with one another

Parents are the key

- s are long-term caretakers. ts KNOW their children, and re the expert on their child. ts are the story keepers and
- entrusting us to help their

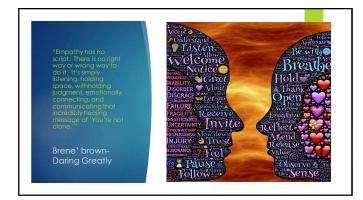


You cannot gíve something you never received.

We, as the therapist, can pour into the parent in ways that help them expand and be able to hold the hard stuff.







Countertransference & Transference

- "it IS the therapeutic landscape " (Lisa Dion, Lessons from the Playroom)
- "are always co-arising and co-constructing at the place where the therapist experience meets that of the patient" (Sebern Fisher, Neurofeedback in the Treatment of Developmental Trauma)
- It is always there, so what SHOULD you do with it?
- Checking our SHOULDS at the door...





"Where we are on our journey of living and loving with our whole hearts is a much stronger indicator of parenting success...".

> ene Brown, "The Gifts of perfection", p. xxv





Resources

- A few things I discussed today that you might want more information about...
- 1. Play Therapy Training and Credentials- for information about how to become a Registered Play Therapist or to find training visit https://www.a4pl.org/
- 2. TraumaPlay Training & Certification- Visit the TraumaPlay Institute
- 3. A great book to support your parent work... Parents as Partners in Child Therapy: A Clinician's Guide by Paris Goodyear-Brown https://www.ampartn.com/Parents/Partners-Child-Therapy:-Clinicians(a):145245026

4. Become an EMDR Therapist