Redefining Parenthood: Navigating Identity Development in the Perinatal Period

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1. Welcome & Grounding

What brought you to this session today?

2. Counseling Theory Foundations

Overview of key theories that inform identity work:

Erikson's Psychosocial Stages

Erikson's Psychosocial Stages

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|-------------------------------------|-----------------------------|------------|--|
| Stage | Basic Conflict | Virtue | Description |
| Infancy 0–1 year | Trust vs. mistrust | Норе | Trust (or mistrust) that basic needs, such as nourishment and affection, will be met |
| Early childhood 1–3 years | Autonomy vs. shame/doubt | Will | Develop a sense of independence in many tasks |
| Play age 3–6 years | Initiative vs. guilt | Purpose | Take initiative on some activities—may develop guilt when unsuccessful or boundaries overstepped |
| School age 7–11 years | Industry vs. inferiority | Competence | Develop self-confidence in abilities when competent or sense of inferiority when not |
| Adolescence 12–18 years | Identity vs. confusion | Fidelity | Experiment with and develop identity and roles |
| Early adulthood 19–29 years | Intimacy vs. isolation | Love | Establish intimacy and relationships with others |
| Middle age 30–64 years | Generativity vs. stagnation | Care | Contribute to society and be part of a family |
| Old age 65 onward | Integrity vs. despair | Wisdom | Assess and make sense of life and meaning of contributions |

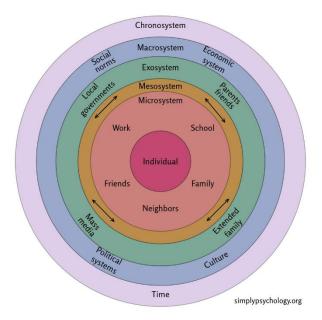
Marcia's Identity Statuses

Marcia's Four Statuses of Identity

| | Has the person made a commitment? | |
|---|-----------------------------------|------------------------|
| | Yes | No |
| Has the person explored Yes meaningful alternatives | Identity Achievement | Identity Moratorium |
| regarding some identity No question? | Identity Foreclosure | Identity Diffusion |

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• Bronfenbrenner's Ecological Model



| What stood out to you from each theory? | | | | |
|--|--|--|--|--|
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| 3. Clinical Vignette – Tiffany's Story | | | | |
| Thoughts, reflections, applications: | | | | |
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| 6. Clinical Application & Wrap-Up | | | | |
| / What clinical strategies do you already use that could support clients like Tiffany? | | | | |
| | | | | |
| What new strategies or ideas are you leaving with today? | | | | |
| | | | | |

7. Grounding & Closing

Resources & Connection

- Sara Rader Counseling <u>sararadercounseling.com</u>
 Sign up for my free newsletter (at the bottom of the "Contact" page) to stay connected.
- Perinatal Mental Health Collaborative of Middle Tennessee Peer support, consultation, and community for perinatal mental health providers Find us on Facebook or send me an email to join our free monthly Zoom consultation group for clinicians.
- **Postpartum Support International** <u>postpartum.net</u> Support groups, provider directory, and 24/7 helpline
- Selected References
 - Bronfenbrenner, U. (1979). *The ecology of human development: Experiments by nature and design*. Harvard University Press.
 - Erikson, E. H. (1968). *Identity: Youth and crisis*. W. W. Norton & Company.
 - Marcia, J. E. (1980). Identity in adolescence. In J. Adelson (Ed.), *Handbook of adolescent psychology* (pp. 159–187). Wiley.